





## **The LIFE Colchester Hub Primary Curriculum for** **Expressive Arts and Design**



### **Subject Intent**

Our Expressive Art and Design curriculum aims to inspire and equip our learners to think critically and creatively and to acquire new skills that will enable them to bring their own creative visions to life. In addition, we intend to promote a knowledge and appreciation of music and art in the world around them and to gain an awareness of the many different styles and forms it can take. Effective continuous provision will ensure that there is always opportunity for children to practise, apply and refine new skill and to interpret art and construction resources openly and creatively. Through open ended role-play and small world resources, children will be encouraged to create their own narratives using vocabulary that is influenced by books.

| Art/DT  |  |  |  |   |  |  |  |  |
|---|--|--|--|---|--|--|--|--|
| Topic Skills  | Key Knowledge Vocabulary   | Skills Progression   |  |   |  | Early Learning Goal  | National Curriculum  | Rationale  |
|   |  |  3 and 4 Year olds  |  Children in Reception   |   |  |  |  |  |
| <p><b>Porridge Porridge Everywhere!</b><br/>Using Lines and circles to draw</p> <p><b>Big Bad Wolf</b><br/>Joining</p> <p><b>Jack and the Beanstalk</b><br/>Leaf rubbings<br/>Colour Mixing</p> <p><b>The Elves and the Shoemaker</b><br/>Weaving</p> <p><b>Around the World in a term</b><br/>Exploring Pattern</p> <p><b>Wheels, Water and Wings</b><br/>Wheels and axels</p> <p><b>To Infinity and Beyond</b><br/>Marbling</p> <p><b>Dinosaurs</b><br/>Printing</p> <p><b>Mighty Minibeasts</b><br/>Clay Modelling</p> | <p>Respond to a range of media and materials.</p> <p>Develop their understanding of them in order to manipulate and create different effects.</p> <p>Use different media and materials to express their own ideas.</p> <p>Explore colour and use for a particular purpose.</p> <p>Develop skills to use simple tools and techniques competently and appropriately.</p> | <p>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</p> <p>. Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them.</p> <p>Join different materials and explore different textures</p> <p>Explore colour and colour-mixing.</p> | <p>select from and use a range of tools and equipment</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent object</p> | <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> | <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</p> | <p><u>Creating with Materials</u></p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;</p> <p>Share their creations, explaining the process they have used;</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p><u>Physical Development</u></p> <p>Use a range of small tools, including scissors, paint brushes and cutlery;</p> <p>Begin to show accuracy and care when drawing.</p> | <p><u>Art</u></p> <p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>Use a range of materials creatively to design and make products</p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p><u>DT</u></p> <p>design purposeful, functional, appealing products for themselves and other users</p> <p>select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> | <p>Children will explore and use a variety of media and materials through a combination of child initiated and adult directed activities which develops their curiosity and imagination.</p> <p>The children learn to become independent and resilient learners so that they are equipped to meet the challenges of year one and beyond.</p> |







